[Up] [deductivereasoning] [creativethinking] [goalsetting] [higherorderthinking] [divergentthinking]

Rubric for Higher Order Thinking Evaluation

	Level One	Level Two	Level Three
KNOWLEDGE	Limited amount of information is recalled; answer is incomplete	Sufficient amount of facts are recalled; answer is complete and acceptable	Numerous facts and details are recalled; answer is thorough
COMPREHENSION	Brief explanation of content; little or no evidence to support	Overall understanding of content; implied content/issues not addressed	An interrelated, holistic interpretation of literal and implied content given; uses examples and illustrations to support
APPLICATION	Solution has none or a limited number of elements to support; solution is not workable	Workable solution is supported by an adequate number of generalizations and principles	Solution has a "new slant"; supports solution with an abundant amount of facts and details
ANALYSIS	Solution shows minimal classification of elements; no relation between elements and their	Solution demonstrates the relation and structure between elements; recognizes patterns;	Solution classifies elements, their relationship to each other while identifying the arrangement and

	relation and structure to each other	rationally supported	structure connecting them in a rational and persuasive way
SYNTHESIS	Solution lacks self-expression; some important elements excluded; solution not workable; not clearly communicated	Workable solution is new and includes essential elements; adequately communicated solution to appropriate audience; demonstrates self-expression	Workable solution which is new and includes all parts; demonstrates unique self-expression; communication is directed to a specific audience in a unique and highly effective manner
EVALUATION	Judgments have little or no support	Judgments are on both cognitive and effective levels; based on given criteria or selected remembered criteria	Judgments are based on a variety of facets at both the cognitive and effective levels

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To print highlight the matrix, right click and choose copy, then paste into a word document.

This rubric is from "Effective Practices for Gifted Education in Kansas" manual. You will be able to access the document in its entirety at the Kansas State Department of Education (Handbook is out of date and is no longer available online)

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Nancy Bosch

Do you have any questions? Comments?
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