**Resource Selection**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Resource** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

Criteria:

1. The material addresses major learner outcomes of the program.
2. The reading level is appropriate for gifted learners at the given stage of development.
3. The material is organized by key concepts rather than by isolated skills
4. The material includes ideas for discussion at higher levels of thinking.
5. The material includes ideas fro group and independent project investigations.
6. Problem sets are organized from simple to complex and allow gifted learners to extend off-level as appropriate.
7. The material offers diversity in learning, providing alternative means to attain ends within the curriculum framework.
8. The material provides extension opportunities to help students understand other domains of inquiry.
9. The material provides opportunities for creative thinking, for challenging assumptions, and for offering alternative solutions.
10. The material encourages gifted learners to consult multiple resources on given topics.